



TCHS SAC MEETING MINUTES

Date: 10/12/23

Time: 8:10 AM

Facilitators: Mr. Cabrera & Ms. Mousley

Location: TCHS 2-017 Fine Arts Building 2

Time	Item	
8:10	Welcome – meeting called to order	Mr. Cabrera & Ms. Mousley
	Announcements	
	<ul style="list-style-type: none">Debate Team Achievements – from 4 kits to 25 participating in Debate, took 21 kids to tournament, placed very well overall and next tournament is Dec 2	Ms. Mousley
	<ul style="list-style-type: none">1st Art Show Packed the Galleries & Halls – had great support and 100 folks walked through, was a success and this even will take place quarterly.	
	Acceptance of Minutes – motion made to approve, no discussion, 2 nd motion, all in favor, minutes approved	Mr. Cabrera
	Old Business	
	<ul style="list-style-type: none">District Presentation of Budget – Mr. Willets<ul style="list-style-type: none">District would like to use a 2-tier approach. Tier 1 meet with SAC, tier 2 meet with the community.When meeting with the community they want to discuss the ½ cent penny tax and the millage increase, but not prepared yet for community conversations on these topics.District representatives will be joining us in November.We then discussed what questions we have about the budget and trends we are seeing.	Ms. Mousley
	New Business	
	<ul style="list-style-type: none">Focus group meeting summary – Mrs. Sanalila<ul style="list-style-type: none">Meeting was on 10/11/23Ink presented.Forson discussed issues with PTA and software needs.Strategic plan was reviewed.Discussed teacher hiring and retention.Utilizing the Student Voice (which is a group of 3 students from each school)	Mr. Cabrera

Time	Item	
	<ul style="list-style-type: none"> - Next meeting dates are Dec 13, 2023, Feb 28, 2024, and May 15, 2024, at the Fullerwood Center. - Legislative Platform – discussing which items the district will be pushing. Logan Lowery is the District Rep for lobbyist. 	
	Funds Requests:	
	<ul style="list-style-type: none"> • None received 	
	Principals Report	Mr. Willets
	<ul style="list-style-type: none"> • Did not have time for the Principals Report. 	
	Other Business	Ms. Mousley
	<ul style="list-style-type: none"> • none 	
9:15	Adjournment – Motion to adjourn approved	Mr. Cabrera



St. Johns County School District 2024 Legislative Platform

State Funding

- Through an increase to the Base Student Allocation (BSA), promote employee retention by providing the funding necessary to address salary compression on the teacher and support employee pay scales
- Allocate funding through an increase to the BSA or special allocation to cover the costs of coaching, mentoring, and supporting new teachers transitioning into the field, alternative certification teachers, and the teacher apprenticeship program
- Adjust the program cost factors for Exceptional Student Education (ESE) in the Florida Education Finance Program (FEFP) to align with the costs of increasingly complex ESE services and help school districts with high growth in ESE programs
- Increase the appropriation for Student Transportation to fund up to the state-wide average district expenditure of \$1,129 per eligible student transported
- Support an increase to the Safe Schools Allocation to fund Alyssa's Law with fidelity and fully fund a School Resource Officer at each school
- Support high growth districts by permitting the local school board the option to increase local capital outlay millage rate to an amount not to exceed two mills

State Policy

- Provide state catastrophic coverage for up to \$25M for School District losses due to a named storm
- Maintain current sovereign immunity limits of \$200,000 per person/\$300,000 per incident
- Encourage new teacher recruitment by waiving the fee for the initial attempt for teacher certification exams
- Support student mental health by introducing incentives such as include tuition reimbursement or scholarships to encourage individuals to pursue a master's degree in mental health counseling, school counseling, or social work
- Extend transportation eligibility under hazardous walking conditions to students in grades 7-12 and update criteria to prevent the crossing of railroad tracks along the walking path to school
- Support modification of the controlled open enrollment process by removing the requirement that student capacity be determined by grade level

Federal

- Support legislation that funds the Individuals with Disabilities Education Act (IDEA) to honor the commitment to pay 40% of the average pupil expenditure for special education
- Support federal infrastructure funding to ensure high speed internet connectivity reaches all areas, ensuring students have the tools for 21st century learning
- Continue to strengthen Career and Technical Education by funding the Carl Perkins Act beyond Perkins V, which ends in July 2025

St. Johns County School Board

Beverly Slough
District 1

Anthony E. Coleman Sr.
District 2

Jennifer Collins
District 3

Kelly Barrera
District 4

Patrick Canan
District 5



Mission

The St. Johns County School District will inspire good character and a passion for lifelong learning in all students, creating educated and caring contributors to the world.

Vision

All students will choose a learning path that leads to a well-rounded graduate who demonstrates good character and leadership.

Beliefs

Continuous learning is a lifelong process that is essential to a productive and enriched life.

Stakeholder Communication and Engagement	Teacher and Staff Recruitment and Retention	Student Voice	Student Academic Growth	Technology
Objective Provide a guaranteed and sustainable framework for communication.	Objective Provide supports to hire, retain, and coach teachers and staff.	Objective Provide students with expectations, guidance, resources, and opportunities to develop their voice to become self-directed, life-long learners.	Objective Provide and implement personalized learning and student supports.	Objective Provide students with relevant learning experiences using a variety of technology.
Critical Initiatives <ul style="list-style-type: none"> Perform an assessment of current communication modes at each school and department. Develop a framework for communication. Communicate the framework for communication. Evaluate the effectiveness of the communication framework and modify as needed. 	Critical Initiatives <ul style="list-style-type: none"> Provide a menu of individualized options for administrators to choose from to recruit, retain, and coach. Prepare administrators with a toolbox of resources and skills to be able to build positive and effective workplace relationships. Provide a customizable, high quality and relevant professional learning model/plan for staff that supports their individual needs. 	Critical Initiatives <ul style="list-style-type: none"> Define student voice. Establish student outcomes. Embed opportunities for teachers to learn high-yield strategies to teach "student voice." Implement interest inventories. Increase student engagement in their learning. 	Critical Initiatives <ul style="list-style-type: none"> Analyze multiple sources of student data to determine actions and supports. Develop and communicate a framework for faculty and families to understand personalized learning and student supports. Develop a framework for faculty and staff to identify and implement effective instructional strategies for personalized learning and student supports. Create a process to monitor implementation of student supports and progress. 	Critical Initiatives <ul style="list-style-type: none"> Assess, research, and evaluate to acquire the best technology-based tools to support instruction. Develop and integrate technology-based tools and activities into the curriculum maps. Train Staff on relevant learning activities integrating technology. Monitor classroom technology integration and adjust, as needed.
Key Measures <ul style="list-style-type: none"> staff and student surveys focus group interviews community and parent surveys pulling input from the data SAC survey data PD feedback 	Key Measures <ul style="list-style-type: none"> student progress surveys/climate surveys HR retention data staff attendance reporting classroom observations, elect staff professional learning needs assessment employee interviews 	Key Measures <ul style="list-style-type: none"> definition of student voice framework of measures with outcomes classroom observations, EEE, elect SAC survey data Interest Inventories acceleration completed college and career plans 	Key Measures <ul style="list-style-type: none"> master schedule staff and student surveys classroom observations student progress MTSS data state and district data 	Key Measures <ul style="list-style-type: none"> classroom observations curriculum maps staff professional learning staff and student surveys