

TCHS Collection Development Plan 2021-2022

The TCHS Library selects age-appropriate books for our collection based on curriculum needs, student requests, teacher requests, and award winner lists. We also aim to be culturally aware and provide books that can be used for social emotional learning and trauma-informed teaching, as well as providing books based on national trends related to inclusivity, identity-based discrimination, and that provide rich contributions to our existing collection. We regularly analyze and weed our collection to ensure we have an up-to-date and relevant collection.

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