



Toro Academic Success Guide

Presented by Tocoi Creek School Counselors

Your journey starts here:



INTRODUCTION:

Welcome Toros! This guide is intended to be the framework for your high school academic experience. We hope you will consider printing it out or saving it as a PDF, so you can gradually complete as you move throughout your high school career. Your school counselors will be visiting you in class and meeting with you individually as you progress through high school to complete a lot of this together, but you will need to take individual responsibility of the tools that we give you. Ultimately, you are the driving factor of your own success. Your school counselors will just help you to know which way to turn the steering wheel!

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THE VISION OF THE TOCOI CREEK SCHOOL COUNSELING DEPARTMENT:

Tocoi Creek High School students will graduate with a strong foundation of personal worth and character, academic confidence, a growth mindset to meet their future career and college goals, and resiliency to navigate obstacles as they choose their path to become contributing members of society and influence future generations.

THE MISSION OF THE TOCOI CREEK SCHOOL COUNSELING DEPARTMENT:

The mission of the Tocoi Creek School Counseling Department is to inspire all students to be culturally competent lifelong learners. Our comprehensive school counseling program provides students with necessary skills to make sound emotional, social, behavioral, and academic decisions. School counselors will collaborate with parents, guardians, faculty, staff, and administration to advocate for our students so they can achieve their academic and career goals while supporting their personal and social needs.

Your school counseling team is excited to work with you as you prepare for the next chapter of your life after high school. While we hope you will find this handbook to be helpful in your post-secondary journey, it is not a replacement for working with your school counselor. We are here for you and look forward to guiding you throughout your high school career.

TOCOI CREEK STUDENT SERVICES STAFF

Assistant Principals: Ms. Kelly Foss, Ms. Wenona Arline, Mr. Brian Green

Registrar: Chassity Johnson

Computer Operators: Kimberly Tabala & Nicole Ricketts-Helsel

School Counselors:

Early College Program & A's:

Elizabeth Wright : Elizabeth.Wright@stjohns.k12.fl.us, (904) 547-4291

Alpha B-Dh: Artina Coma: Artina.Coma@stjohns.k12.fl.us, (904) 547-4274

Alpha Di-I: Laura Kuhel: Laura.Kuhel@stjohns.k12.fl.us, (904) 547-4854

Alpha J-Ml: Alyssa Socket: Alyssa.Socket@stjohns.k12.fl.us, (904) 547-4855

Alpha Mo- Sa: Rachel Blount:, Rachel.Blount@stjohns.k12.fl.us, 904-547-4295

Sc-Z and School Counseling Department Chair: Linda M. Smith:

Linda.M.Smith@stjohns.k12.fl.us, (904) 547-4271

WELCOME TO HIGH SCHOOL!

TRANSITIONING FROM 8TH GRADE

REGISTRATION:

- Counselors will visit middle schools in the spring of 8th grade to select courses for 9th grade. Students should consider their long-term goals when selecting courses.
- Things to consider in selecting your courses:
 - o You need a performing fine art course to graduate.
 - o You need an on-line class to graduate.
 - o If you are planning to earn the [Bright Futures Scholarship](#) and/or attend a University immediately after high school, you will need two consecutive years of a world language.
 - o Colleges like to see good grades in rigorous courses. Select the hardest classes that you can make A's and B's in.
 - o

ONLINE COURSEWORK:

- Students can take on-line coursework through St. Johns Virtual School (<https://stjohnsvirtual.com/>) or Florida Virtual School (www.flvs.net). Students that started virtual courses in middle school should make sure to log in to their accounts and change their school of record to Tocoi Creek during the summer between 8th and 9th grade.
- Steps to change your virtual school account over to Tocoi:
 1. Login into their FLVS account
 2. Click the Virtual School Administrator link to enter VSA.
 3. Click the menu (3 lines) at the top left of the screen next to FLVS.
 4. Click Student Records, then Academic Profile.
 5. Click the dropdown to the right of the Physical School and select the new school.
 6. Scroll to the bottom right and click SAVE.

COMMUNITY SERVICE:

- Students are not required to have community service hours to graduate, but they do need community service hours to earn the [Bright Futures Scholarship](#).
- Students can start earning community service hours in the summer between 8th and 9th grade and continue until graduation day. Community service guidelines can be found here: <https://www.stjohns.k12.fl.us/guidance/community-service/>



TOCOI CREEK
HIGH SCHOOL

PREPARING FOR SUCCESS:

- Transitioning from middle school to high school is a big deal. Students will have a lot more freedom and must take personal responsibility for their academics. Help set your student up for success before the first day of school.
 - o Attend orientation and take advantage of opportunities to pick up your schedule, pick out your locker, get your textbooks, ID, gym clothes, and school supplies list. Look around and find your classes and ease the stress of the first day of school.
 - o Create a schedule for yourself. Plan when you will participate in extra-curricular activities, complete homework, study, and still have time for your hobbies and family obligations. Be prepared to need more homework and study time than you did in middle school.
 - o Get excited and get involved! High school is a memorable and fun time. The more students participate and build relationships through athletics, clubs, and other organizations the more likely they are to be successful in high school and transition to post-secondary success.
- **WE ARE SO EXCITED TO HAVE YOU AS TOROS!!**



FRESHMAN YEAR CHECKLIST

- O Get organized! Use calendar, phone, or planner to keep track of deadlines and to do list.
- O Get help if necessary – take advantage of tutoring opportunities offered through peer groups (example: National Honor Society), teachers, and TORO TIME
- O **YOU** are your BEST advocate
- O Explore extracurricular opportunities – begin your resume by getting involved in the school community.
- O Begin Community Service folder – Community service is NOT required for graduation, but highly recommended for scholarship opportunities and college admittance.
 - o QUALITY matters; not quantity
 - o Keep a copy of all documentation
 - o ALL community service **MUST** be conducted with a non-profit or not-for profit organization
 - o Additional community service guidelines information can be found [here](#)
- O Set an academic goal for freshman year:

- O Set a social goal for freshman year:

- O Create a 4-year plan – use the state graduation requirements and school course catalog to create a tentative 4-year plan of classes
- O Schedule appointments with your counselor when you need help!

Ms. Wright	https://calendly.com/elizabethwright22
Ms. Coma	https://calendly.com/coma2324
Ms. Kuhel	https://calendly.com/laurakuhel
Ms. Socket	Please message on Schoology or visit 1 st floor counseling office
Ms. Blount	https://calendly.com/rachel-blount
Ms. Smith	https://calendly.com/lindamsmith

4 Year Plan

Course Name (with grad requirements)	Credits Required	Grade 9	Grade 10	Grade 11	Grade 12
English	4				
Math (Algebra 1, Geometry, 2 additional)	4				
Science (Biology, 2 additional)	3				
SS (World History, US History, Gov/Econ)	3				
Performing Fine Arts	1				
HOPE	1				
Electives (consider optional World Language)	8				
High School Courses Taken in Middle School, Over Summer, Etc					
Credit Totals	24				0

Download an excel version of this plan on Schoology.



TOCOI CREEK
HIGH SCHOOL

~ TRACK YOUR CREDITS ~

~ TESTING AND POST-SECONDARY INFORMATION ~

ENGLISH	Semester 1	Semester 2
1 Stand, Hon		
2 Stand, Hon		
3 Stand, Honors, AP, DE		
4 Stand, Honors, AP, DE		
MATH	Sem 1	Sem 2
ALGEBRA 1		
GEOMETRY		
SCIENCE	Sem 1	Sem 2
BIOLOGY		
SOCIAL STUDIES	Sem 1	Sem 2
WORLD		
US HISTORY		
GOVT/ECON		

ART	Sem 1	Sem 2
HEALTH/PE	Sem 1	Sem 2
HOPE		
ELECTIVES	SEM 1	SEM 2
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
WORLD LANGUAGE		
Year 1		
Year 2		

Total Credits Earned: _____

CUM UNWEIGHTED GPA (2.0 req): _____

TESTING (MUST PASS)	SCORE
Grade 10 FSA ELA – Level 3 <i>Concordant Options:</i> <ul style="list-style-type: none">480 on SAT EBRWAVERAGED 18 on ACT English and Reading Scores	FSA: SAT: ACT:
FSA Algebra 1 EOC – Level 3 <i>Concordant Options:</i> <ul style="list-style-type: none">430 on PSAT/NMSQT Math420 on SAT Math16 on ACT Math499 on FSA Geometry EOC	EOC:
End of Course Exams- 30% (MUST TAKE)	TAKEN
Geometry EOC	
Biology EOC	
US History EOC	
<i>Florida's Scholar Designation has additional course and testing criteria as outlined on the Florida Department of Education's Academic Advisement Flyer available for review at www.fldoe.org</i>	

Bright Futures Requirements

See complete Bright Futures information at: www.floridashines.org

Florida Academic Scholar: 3.5 GPA in the required 16 academic credits/ 1330 SAT (EBRW+Math only) or 29 ACT (Comp)/ and 100 Community Service Hours

Florida Medallion Scholar: 3.0 GPA in the required 16 academic credits/ 1210 SAT (EBRW+Math only) or 25 ACT (Comp)/ and 75 Community Service Hours

Gold Seal Vocational Scholar: 3.0 GPA in the required 16 academic credits, 3.5 un-weighted GPA in three Career and Technical credits in one vocational program/ Post-Secondary Readiness Scores on ACT, SAT, or PERT/ and 30 Community Service Hrs

COMMUNITY SERVICE HOURS:

**Service hours are not required for graduation. They ARE REQUIRED for Bright Futures and must be turned in to the guidance desk prior to graduation. Keep a*

Post-Secondary Readiness Scores

ACT: Read _____ Math _____, English _____, Composite _____

Post-Secondary Plans

Weighted GPA:

Circle: University State College Tech/Career Military

My Career Interest: _____

I plan to apply for: ☐ Bright Futures (Opens Oct. 1)

☐ FAFSA (Opens Oct. 1)



TOCOI CREEK
HIGH SCHOOL

UNDERSTANDING GRADE POINT AVERAGE (GPA)

GRADE POINT AVERAGE (GPA): Your grade point average (GPA) is the sum of all your high school course grades divided by the total number of credits.

WEIGHTED (DISTRICT) GPA: The GPA that includes additional weight for honors (0.5 weight) and Advanced Placement (AP), Dual Enrollment (DE), Advanced International Certificate of Education (AICE), or International Baccalaureate (IB) courses (1.0 weight). This is the GPA that is used when determining class rank.

UNWEIGHTED (STATE) GPA: The GPA that is calculated using standard weighting (see Letter Grade GPA Points table below). This is the GPA that is used for graduation and Dual Enrollment eligibility.

SEMESTER GPA: The GPA that is calculated using only the high school courses taken in the current semester.

CUMULATIVE GPA: The GPA that is calculated using all the high school courses taken.

BRIGHT FUTURES GPA: The GPA that is calculated using the 16 high school courses that Bright Futures uses to determine eligibility for the scholarship. See the [Bright Futures Handbook](#) for more specifics on how the Bright Futures GPA is calculated.

RECALCULATED GPA FOR COLLEGE ADMISSION: The GPA that some colleges use when making admissions and scholarship decisions. Recalculated GPA's often consist of a weighted GPA that only uses core academic credits.

Letter Grade GPA Points

Type of Course	A	B	C	D	F
Standard	4	3	2	1	0
Honors	4.5	3.5	2.5	1.5	0
AP, DE, AICE, IB	5	4	3	2	0

SOPHOMORE YEAR CHECKLIST

- Get organized! Use calendar, phone, or planner to keep track of deadlines and to do list.
- Set an academic goal for sophomore year:

- Revisit/revise your 4-year plan – Are you on task? What changes do you need to make?
- Become familiar with the PSAT and take it in October – the state of Florida pays for all 10th graders to take this College board assessment.
 - If a student needs accommodation, please submit the accommodation form to the Testing Coordinator ASAP: <https://accommodations.collegeboard.org/pdf/ssd-consent-form-accommodations.pdf>
 - Additional general information can be found at <https://www.collegeboard.org>
- Continue to pursue volunteer and extracurricular opportunities at school and in the community.
 - Remember QUALITY matters, not quantity.
 - Keep a copy of all documentation.
 - ALL community service **MUST** be conducted with a non or not-for profit organization.
 - Additional community service guidelines information can be found [here](#)
- Create summer plans to enhance college resume – take additional course work (Florida Virtual School, Dual Enrollment, College Enrichment program, etc.), secure internship/shadowing opportunity for an area of interest, or volunteer.
- If you are thinking about Dual Enrollment, take your ACT, SAT, and/or PERT test to work on getting qualifying scores prior to spring registration. (ACT- www.actstudent.org, SAT- www.collegeboard.org, PERT- <https://www.sjstate.edu/testingcenter.html>)
- Have family conversations about post-secondary plans – begin thinking about college, military, trade school options, financial aid, etc.

Make an appointment with your counselor using the links below:

Ms. Wright	https://calendly.com/elizabethwright22
Ms. Coma	https://calendly.com/coma2324
Ms. Kuhel	https://calendly.com/laurakuhel
Ms. Socket	Please message on Schoology or visit 1 st floor counseling office
Ms. Blount	https://calendly.com/rachel-blount
Ms. Smith	https://calendly.com/lindamsmith



COST: \$68.00 (WITHOUT Writing), \$93.00 (WITH Writing), Late Fee \$36.00

WWW.ACTSTUDENT.ORG

Test Date	Registration Deadline	Late Fee Deadline
September 9, 2023	August 4, 2023	August 18, 2023
October 28, 2023	September 22, 2023	October 6, 2023
December 9, 2023	November 3, 2023	November 17, 2023
February 10, 2024	January 19, 2024	January 19, 2024
April 13, 2024	March 22, 2024	March 22, 2024
June 8, 2024	May 17, 2024	May 17, 2024
July 13, 2024	June 21, 2024	June 21, 2024



COST: \$60, Late Registration \$30

WWW.COLLEGEBOARD.ORG

Test Date	Registration Deadline	Late Fee Required
August 26, 2023	July 28, 2023	August 15, 2023
October 7, 2023	September 7, 2023	September 26, 2023
November 4, 2023	October 5, 2023	October 24, 2023
December 2, 2023	November 2, 2023	November 21, 2023
March 9, 2024 (digital)	February 23, 2024	February 27, 2024
May 4, 2024 (digital)	April 19, 2024	April 23, 2024
June 1, 2024 (digital)	May 16, 2024	May 21, 2024

WHICH TEST SHOULD I TAKE?

As counselors, we recommend that all students take both tests at least once. Students are often surprised with which test they do best on. Once students have received their scores and have a preferred test, they can continue working on the test that they prefer.

SAT	VS	ACT
Reading: 1, 65-min section; Math: 1, 25-min section (no calculator) & 1, 55-min section (w/ calculator); Writing & Language: 1, 35-min section; Essay: 1, 50-min section (optional; the College Board will no longer offer the essay section after the June 2021 administration of the SAT)	Test Format	English: 1, 45-min section; Math: 1, 60-min section; Reading: 1, 35-min section; Science: 1, 35-min section; Writing: 1, 40-min essay (optional)
Reading, relevant words in context, math, grammar & usage, analytical writing (optional)	Content Covered	Grammar & usage, math, reading, science reasoning, and writing (optional)
Questions are evidence and context-based to focus on real-world situations and multi-step problem-solving	Test Style	Straightforward, questions may be long but are usually less difficult to decipher
Math and Evidence-Based Reading & Writing are each scored on a scale of 200-800. Composite SAT score is the sum of the two section scores and ranges from 400-1600	Scoring	English, Math, Reading, and Science scores range from 1-36. Composite ACT score is the average of your scores on the four sections: ranges from 1-36
Yes – you can choose which set(s) of SAT scores to submit to colleges. However, some colleges require or recommend that students submit all scores. Students should review the score-reporting policy of each college to which they plan to apply.	Score Choice?	Yes – you can choose which set(s) of ACT scores to submit to colleges. However, some colleges require or recommend that students submit all scores. Students should review the score-reporting policy of each college to which they plan to apply.
Math questions generally increase in difficulty level as you move through that question type in a section. Reading passage questions generally progress chronologically through the passage, not by difficulty level. Writing & Language passage questions do not progress by difficulty level.	Difficulty Levels	For the English and Reading sections, the difficulty level of the questions is random. For the Math section, questions generally increase in difficulty as you progress through the section. For the Science section, passages generally increase in difficulty as you progress through the test, and questions generally become more difficult as you progress through a passage.
Arithmetic, problem-solving & data analysis, heart of algebra, geometry, pre-calculus, and trigonometry; formulas provided	Math Levels	Arithmetic, algebra I and II, functions, geometry, trigonometry; no formulas are provided

STARTING YOUR POST-SECONDARY QUEST

What do you think you want to do after high school?

- Use “My Next Move” to research careers that you have an interest in or take a quiz to help figure out what may be a good career for you: <https://www.mynextmove.org/>

Where do you think you want to go after high school?

- Once you have an idea of what you want to do, you can start thinking about where you might want to go to get there.
- Search for schools in Florida: <https://www.floridashines.org/go-to-college/explore-colleges-universities>
 - Search for schools out of state: <https://bigfuture.collegeboard.org/college-search>

LEARN ABOUT THE OPTIONS:

I'M THINKING ABOUT: A TRADE SCHOOL

A trade school is a great option for students who:

- See themselves in a career where they are “hands on” vs “sitting behind a desk”.
 - Know their desired career path.
 - Are hoping to enter the work force in 1-2 years.
- Do not want to spend a long time in school, but still want to have a good career with a good salary.

Getting Started: Search for trade schools in the area that you are interested in. Follow their “apply now” instructions to get in touch with the admissions office, apply, find out financial aid options, etc. Some programs will require testing or other academic prerequisites that you may need to complete before starting.



I'M THINKING ABOUT A MILITARY CAREER

A military career is a great option for students who:

- Want to travel.
- Want a specialized career with their education paid for.
- Have an interest in public service and serving their country.
 - Are ready to begin working now.

Getting Started: Log on to each branches website to get in touch with a recruiter. They will want to confirm that you are on track to graduate, can pass the military physical, and will want you to take the ASVAB exam.

United States Air Force: <https://www.airforce.com/>

United States Army: <https://www.goarmy.com/>

United States Coast Guard: <https://www.uscg.mil/>

United States Marines: <https://www.marines.com/>

United States Navy: <https://www.navy.mil/>

United States Space Force: <https://www.spaceforce.mil/>



I'M THINKING ABOUT: A STATE COLLEGE

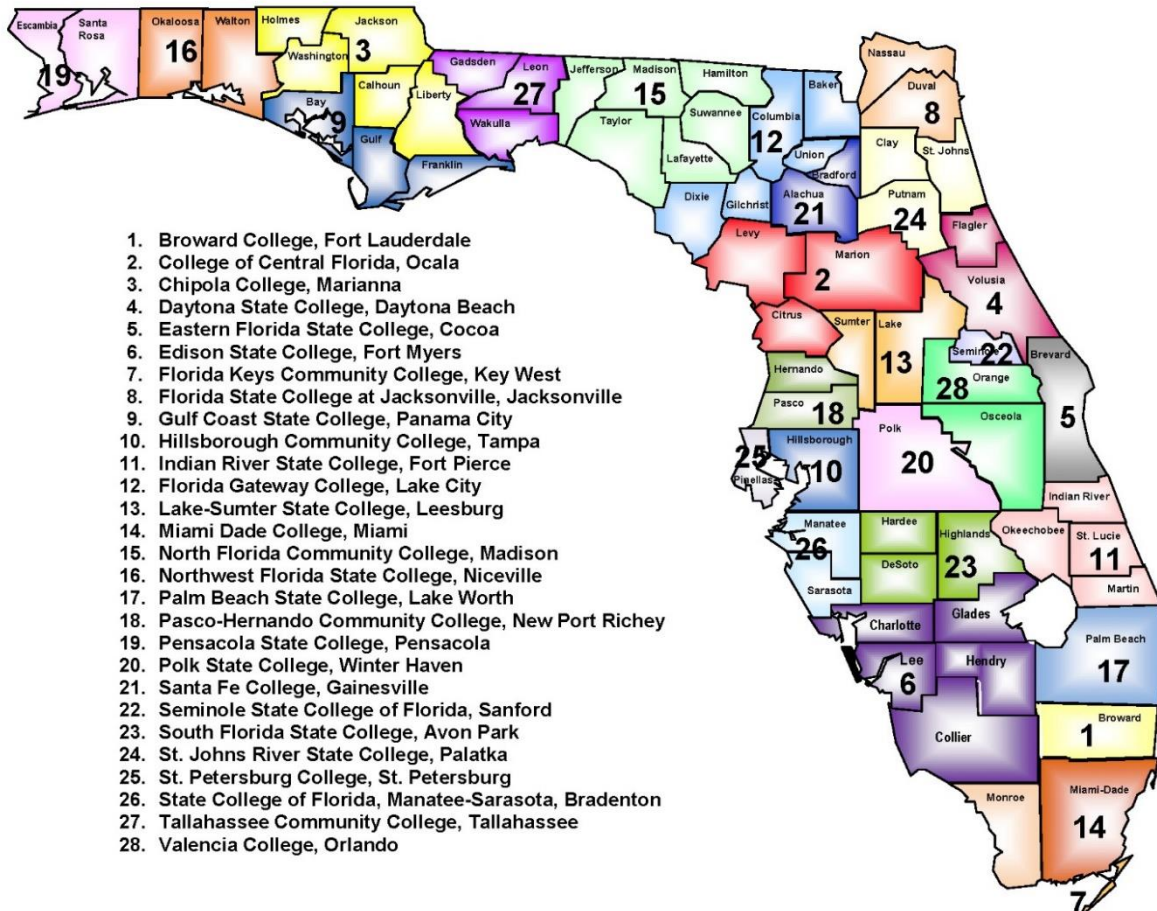
(OTHERWISE KNOWN AS COMMUNITY COLLEGE)

The state college system is a great option for students who:

- Would like to live at home and save money to start their college experience.
 - Would like smaller class sizes at a public-school cost.
- Are considering a workforce certificate, technical certificate, an AA or AS degree.
 - Are undecided about their future career or major.
- May not meet the qualifications to get into the University of their choice as a college freshman.

A summary of Florida Statute 1007.23 states that students that graduate with an Associate of Arts from a Florida College System institution must have met all general education requirements and must be granted admission to the upper division of a state university (except for limited access programs, programs requiring an audition, etc)













THE FLORIDA COLLEGE SYSTEM



I'M THINKING ABOUT: A STATE UNIVERSITY

The state university system is a great option for students who:

- Are looking for a 4-year college experience close to home at a subsidized cost.
- Are looking for a traditional college experience that can be funded by Florida Bright Futures, Florida Prepaid, etc.
- Are undecided and looking for a school with broad options and underclassman advising.

	NAME OF INSTITUTION	SUMMER SEMESTER							FALL SEMESTER							
		Total Enrollment	Total Undergraduate Enrollment (2022)	Number of FTIC Applications	Number of FTIC Admits	Average or middle 50% FTIC GPA	Middle 50% Admit FTIC SAT	Middle 50% Admit FTIC ACT	Number of FTIC Applications	Number of FTIC Admits	Average or middle 50% FTIC GPA	Middle 50% Admit FTIC SAT	Middle 50% Admit FTIC ACT	SSAR/SPARK	Self-Reported Test Scores	2+2 Program
	FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY	7,803	4,933	1,104	520	3.53	990 – 1140	19 – 24	21,415	4,186	3.91	1070 – 1240	22 – 27	Yes	No	FAMU IGNITE
	FLORIDA ATLANTIC UNIVERSITY	29,614	23,067	6,292	4,280	3.58	1010 – 1150	20 – 24	30,337	17,727	3.70 – 4.30 / 4.0	1090 – 1250	22 – 28	Yes	Yes	Link to FAU
	FLORIDA GULF COAST UNIVERSITY	16,004	14,481	1,796	1,112	3.57 – 4.39	1020 – 1180	19 – 24	17,949	11,265	3.76 – 4.51	1080 – 1230	21 – 26	No	No	Destination FGCU
	FLORIDA INTERNATIONAL UNIVERSITY	55,687	45,442	7,810	5,923	3.9 – 4.4	1060 – 1170	21 – 24	16,487	5,373	4.1 – 4.7	1240 – 1370	26 – 30	No	No	Connect4 Success
	FLORIDA POLYTECHNIC UNIVERSITY	1,593	1,531	N/A	161	3.8 – 4.5	1120 – 1220	25 – 27	2,483	1,120	4.0 – 4.7	1250 – 1390	28 – 32	Yes	Yes	South Florida State College & Polk State College
	FLORIDA STATE UNIVERSITY	44,161	32,936	12,775	4,614	4.1 – 4.5	1230 – 1320	26 – 30	62,046	14,128	4.3 – 4.6	1340 – 1450	29 – 33	Yes	Yes	Aspire TCC2FSU
	NEW COLLEGE OF FLORIDA	689	689	N/A	N/A	N/A	N/A	N/A	2,782	1,511	4.03	1100 – 1310	22 – 29	Yes	Yes	NCF Transform
	UNIVERSITY OF CENTRAL FLORIDA	68,406	58,721	11,600	7,640	3.9 – 4.3 / 4.10	1170 – 1240	23 – 26	43,332	16,157	4.1 – 4.5 / 4.30	1260 – 1380	26 – 30	Yes	No	Direct Connect
	UNIVERSITY OF FLORIDA	60,795	38,011	See Fall for combined	2,964	4.4 – 4.6	1240 – 1390	27 – 31	66,866	12,742	4.4 – 4.6	1370 – 1510	31 – 34	Yes	Yes	Gator Engineering @ Santa Fe and State College of Florida
	UNIVERSITY OF NORTH FLORIDA	16,517	14,282	1,982	1,359	3.11 – 3.74	950 – 1120	21 – 27	17,749	12,562	3.80 – 4.44	1060 – 1250	21 – 27	Yes	No	Transfer2UNF
	UNIVERSITY OF SOUTH FLORIDA	49,766	36,948	13,849	9,067	3.90 – 4.29	1100 – 1200	22 – 25	51,348	17,648	4.10 – 4.59	1250 – 1390	27 – 31	Yes	No	FUSE
	UNIVERSITY OF WEST FLORIDA	13,504	9,280	673	271	3.81	970 – 1150	19 – 24	9,397	5,212	3.95	1050 – 1230	21 – 27	Yes	No	2UWF

I'M THINKING ABOUT: A FLORIDA PRIVATE SCHOOL

The Florida Private Colleges and Universities are a great option for students who:

- Are looking for a four-year college experience that is close to home with smaller class sizes.
- Are looking for the support and mentorship that can come from a smaller community.
 - Plan to major in a specialized field offered at a specific private school.
 - Are looking for a potentially less competitive four-year college experience.



	ADVENTHEALTH UNIVERSITY	BARRY UNIVERSITY	ECKERD COLLEGE	EMBRY-RIDDLE AERONAUTICAL UNIVERSITY	FLAGLER COLLEGE	FLORIDA INSTITUTE OF TECHNOLOGY	FLORIDA SOUTHERN COLLEGE	JACKSONVILLE UNIVERSITY	KEISER UNIVERSITY FLAGSHIP CAMPUS	LYNN UNIVERSITY
LOCATION	www.ahu.edu	www.barry.edu	www.eckerd.edu	daytonabeach.erau.edu	www.flagler.edu	www.fit.edu	www.flsouthern.edu	www.ju.edu	www.keiseruniversity.edu/resident	www.lynn.edu
UNDERGRADUATE/FULL TIME ENROLLMENT	ORLANDO, FL	MIAMI, FL	ST. PETERSBURG, FL	DAYTONA BEACH, FL	ST. AUGUSTINE, FL	MELBOURNE, FL	LAKELAND, FL	JACKSONVILLE, FL	WEST PALM BEACH, FL	BOCA RATON, FL
PERCENTAGE OF UNDERGRADUATES FROM FLORIDA	no data reported	3,015	1,970	6,500	2,500	3,456	2,723	2,391	1150	2,218
ADMISSION DEADLINE	no data reported	64%	20%	28%	53%	40%	63%	59%	45%	38%
MIDRANGE GPA	JUL 1, NOV 1, & MAR 1	ROLLING	NOV 15 EARLY ACT, MAR 15 ROLLING	JAN 15 & ROLLING	NOV 1 (ED) & MARCH 1 (RD)	ROLLING	NOV 1 EARLY ACT, MAR 1 ROLLING	ROLLING	ROLLING	NOV 15 EARLY ACT, MAR 1 ROLLING
MIDRANGE/AVG. SAT (CR & M, MIDDLE 50%)	no data reported	3.4	3.2-3.6	3.81	3.5	3.4-4.1	3.47-4.06	3.58 unweighted	3.0-3.2	3.35
MIDRANGE/AVG. ACT (CR & M, MIDDLE 50%)	no data reported	990	1070-1280	1200-1399	1126	1160-1350	1120-1260	1050-1230	990	1200
TUITION, FEES, ROOM & BOARD	no data reported	19	23-29	26-29	24	24-30	24-29	21-27	20	24
ACCEPTANCE AP? IB? DUAL ENROLLMENT (DE)? ALL?	no data reported	\$41,074	\$61,186	\$48,700 in state	\$32,580	\$53,646	\$49,500	\$55,210	\$49,248	\$50,800
AVG NEED-BASED SCHOLARSHIP/GRANT AWARD	AP, IB, DE	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL
AVG NON-NEED-BASED SCHOLARSHIP/GRANT AWARD	no data reported	\$9,839	\$28,000	8,000	\$10,444	\$8,000	\$27,359	\$26,581	\$6,000	\$5,916
TOP 3 MAJORS	no data reported	\$13,318	\$18,000	12,500	\$3,693	\$26,400	\$25,021	\$22,500	\$11,000	\$16,086
	NURSING	NURSING	MARINE SCIENCE	AEROSPACE ENG.	BUSINESS ADMIN.	AEROSPACE ENG.	BUSINESS ADMIN.	NURSING	SPORTS MGMT.	INT'L BUSINESS MGMT.
	OCCUPATIONAL THERAPY	BIOLOGY	ENV. STUDIES	AERONAUTICAL SCIENCE	PSYCHOLOGY	MECHANICAL ENG.	NURSING	KINESIOLOGY	EXERCISE SCIENCE	SPORTS MGMT.
	BIOMEDICAL SCIENCES	PSYCHOLOGY	ANIMAL STUDIES	MECHANICAL ENG.	EDUCATION	COMPUTER SCIENCE	BIOLOGY	AVIATION	BUSINESS ADMIN.	PSYCHOLOGY

	NOVA SOUTHEASTERN UNIVERSITY	RINGLING COLLEGE OF ART & DESIGN	ROLLINS COLLEGE	SAINT LEO UNIVERSITY	SOUTHEASTERN UNIVERSITY	STETSON UNIVERSITY	UNIVERSITY OF MIAMI	THE UNIVERSITY OF TAMPA	WARNER UNIVERSITY
LOCATION	www.nova.edu	www.ringling.edu	www.rollins.edu	www.saintleo.edu	www.seu.edu	www.stetson.edu	www.miami.edu	www.ut.edu	www.warner.edu
UNDERGRADUATE/FULL TIME ENROLLMENT	FT. LAUDERDALE, FL	SARASOTA, FL	WINTER PARK, FL	SAINT LEO, FL	LAKELAND, FL	DELAND, FL	CORAL GABLES, FL	TAMPA, FL	LAKE WALES, FL
PERCENTAGE OF UNDERGRADUATES FROM FLORIDA	5,700	1,650	2,100	2,282	6,209	3,150	10,908	9,600	1,215
ADMISSION DEADLINE	61%	37%	50%	70%	64%	69%	29%	23%	90%
MIDRANGE GPA	NOV 1 (ED) EA, FEB 1 REGULAR	ROLLING	NOV 15, JAN 5, FEB 1	Jan 15 Priority, Mar 1 Regular ROLLING	ROLLING	Nov 1 (ED), Jan 15 (ED), Mar 1 (RD)	Nov 1 (ED) & EA, Jan 1 (ED) & RD	EA: NOV. 15 & JAN 15	ROLLING
MIDRANGE/AVG. SAT (CR & M, MIDDLE 50%)	4.04	3.1	3.4	3.2 unweighted	3.32	3.84	3.8	3.48 unweighted	3.15
MIDRANGE/AVG. ACT (CR & M, MIDDLE 50%)	1060-1270	N/A	1210-1370	1050-1280	1061	1120-1300	1350-1480	1210	937
TUITION, FEES, ROOM & BOARD	21-28	N/A	25-30	19-24	21	24-30	31-34	25.9	18
ACCEPTANCE AP? IB? DUAL ENROLLMENT (DE)? ALL?	\$44,370	\$60,374	\$68,716	\$36,650	\$37,900	\$64,040	\$73,712	\$42,258	\$33,460
AVG NEED-BASED SCHOLARSHIP/GRANT AWARD	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL	ALL
AVG NON-NEED-BASED SCHOLARSHIP/GRANT AWARD	not calculated	no data reported	\$38,000	\$7,400	\$18,000	\$38,367	\$35,768	\$12,274	\$9,756
TOP 3 MAJORS	\$18,500	\$6,000	\$10,000-\$30,000	\$10,000	not calculated	\$28,516	\$18,498	N/A	\$12,341
	MARINE BIOLOGY	COMPUTER ANIMATION	BUSINESS MGMT.	BIOLOGY	NURSING	PSYCHOLOGY	BUSINESS/MARKETING	BIOLOGY	EDUCATION
	BIOLOGY (PRE-MED)	ILLUSTRATION	BIOLOGY	CRIMINAL JUSTICE	EDUCATION	FINANCE	BUSINESS/SCIENCE	MARINE SCIENCE	BUSINESS ADMIN.
	EXERCISE & SPORT SCIENCE	FILM	PSYCHOLOGY	BUSINESS	PSYCHOLOGY	HEALTH SCIENCE	SOCIAL SCIENCES	FINANCE	EXERCISE & SPORT SCIENCES

For more information, please visit our Web site: www.pcuf.net

I'M THINKING ABOUT: GOING TO A PUBLIC OR PRIVATE SCHOOL

OUTSIDE OF FLORIDA

Out of state schools are a great option for students who:

- Are interested in a specific school or program that is not available in Florida.
 - Are looking to see another part of the country.
- Received a scholarship offer for athletics or other opportunities.

Getting Started: For many out of state schools, the process will be the same as their Florida counterpart. Students should research the school's website to find out about out of state tuition costs, transfer credits, application procedures, and scholarship offers and deadlines. Keep in mind that many of out state schools will cost more than attending an equivalent school in Florida. You will want to research if they offer any programs for in state tuition for Florida residents as well as their other scholarship programs.



DUAL ENROLLMENT

St. Johns County Schools offer two types of dual enrollment opportunities – academic and career.

The academic dual enrollment program is an accelerated program where students can take **free** college courses that count for both high school and college credit. These courses are offered through St. Johns River State College (SJRSC).

It is great for mature, motivated students who know what they want to do after high school and plan to remain in the State of Florida. Students considering Dual Enrollment and attending school out of state should do additional research to confirm that the credits that they take through Dual Enrollment will transfer to the school of their choice.

The career dual enrollment program allows students to take technical classes or electives while taking required academic courses at their home high school. These technical classes are offered through First Coast Technical College (FCTC).

SJR ELIGIBILITY

Requires students to have a 3.0 unweighted GPA and qualifying test scores for specific coursework.

Dual Enrollment classes are offered at TCHS and at any of the St. Johns River State College campuses. Students are responsible for their own transportation to classes on the college campus.

FCTC ELIGIBILITY

Requires students to have a 2.0 unweighted GPA, have good school attendance and discipline record.

ST. JOHNS COUNTY SCHOOL DISTRICT DUAL ENROLLMENT PAGE:

<https://www.stjohns.k12.fl.us/guidance/dual-enrollment/>



QUALIFYING PLACEMENT TEST SCORES
to enroll in English and Math - Effective Date: Spring 2017

ENGLISH - COMPOSITION I (ENC 1101)	
ACT: READING - 19	ENGLISH - 17
SAT: READING - 24	WRITING & LANGUAGE - 25
CPT: READING - 83	SENTENCE SKILLS - 83
PERT: READING - 106	ENGLISH - 103

*Need qualifying Reading and English/Sentence Skills/Writing & Language scores unless you have the SAT Critical Reading score

MATH - INTERMEDIATE ALGEBRA (MAT 1033) (Elective Credit)	
ACT: MATH - 19	
SAT: MATH - 24	
CPT: ELEMENTARY ALGEBRA - 72	
PERT: MATH - 114	

MATH - COLLEGE ALGEBRA (MAC 1105) (Math Credit)	
ACT: MATH - 21	
SAT: MATH - 25	
CPT: ELEMENTARY ALGEBRA - 85	
PERT: MATH - 123	



**TOCOI CREEK
HIGH SCHOOL**

JUNIOR YEAR CHECKLIST

FALL

- ☐ Get organized! Use calendar, phone, or planner to keep track of deadlines and to do list.
- ☐ Utilize various study strategies to earn the best grades possible. Remember these are the last grades colleges will see when you apply to college in the Fall!!
- ☐ Take PSAT in October to qualify for the National Merit Scholarship – additional information can be found at <https://collegereadiness.collegeboard.org/psat-nmsqt-psat-10/scholarships-and-recognition>
- ☐ Potential Collegiate Student-Athletes - Register for the NCAA Eligibility Center. <https://eligibilitycenter.org>
- ☐ Register to take the SAT (www.Collegeboard.org) and/or ACT (www.actstudent.org) in the **winter & spring** – always utilize the free preparation tools offered through each site prior to sitting for the test.
 - If a student needs testing accommodation, please submit the accommodation form to the Testing Coordinator ASAP – [SAT](#) or [ACT](#)
 - Students on free or reduced lunch can request a fee waiver from the testing coordinator.

WINTER

- ☐ Begin your post-secondary notebook– keep all your information (college information, military options, trade schools, financial aid information, scholarships, resume, etc.) together.
- ☐ Define college criteria - what do you need in a college to be successful? Location, student/professor ratio, major, etc.
- ☐ Begin College list
 - 10-15 schools to begin – schools should meet personal college criteria. write down all pertinent information (tuition, admission requirements, deadlines, etc.). Utilize virtual tours.
 - Prospective student athletes should create two lists – non-athletic school options vs. athletic school options
- ☐ Prepare for Advanced Placement (AP) assessments (if applicable)
 - If a student needs accommodation, please submit the accommodation form to the Testing Coordinator ASAP - [SAT](#)

SPRING

- ☐ Attend the Tocoi Creek Career Events when they are offered.
- ☐ Visit local colleges - public (University of North Florida), private (Flagler, Jacksonville University), or technical (First Coast Technical).
 - Create a pro and con list about the experience – this may help narrow what characteristics are important to YOU
- ☐ Begin family discussions regarding Financial Aid – will your parent/guardian be able to contribute to your post-secondary plans? How much? Etc.
- ☐ Begin searching scholarship and grant opportunities – St. Johns County District website, Naviance Scholarship Page, Goingmerry.com, Fastweb.com, Collegeboard’s Scholarship Search
- ☐ Organize summer campus tours and admission visits with prospective schools. Make sure to speak with as many people as possible – students, professors, admission office personnel.

SUMMER

- ☐ Begin working on college applications. Keep track of application deadlines.
- ☐ Look at the scholarship opportunities at the schools that you are applying to. See if they require a separate application or if you are automatically considered with your application.
- ☐ Consider additional enrichment opportunities: community service, internships, special programs at the post-secondary institution of your choice, etc and apply for them if necessary.
- ☐ Work on your resume. This should include school activities, community service, sports, awards, hobbies, and work experience.



TOCOI CREEK HIGH SCHOOL



INDIVIDUAL PLANNING



Student Name: _____

Student E-mail: _____

Evaluating Myself

What kind of student am I?

1st Meeting Date: _____

2nd Meeting Date: _____

	Fall Junior Year	Spring Junior Year
GPA		
PSAT		
ACT		
SAT		

Register for ACT: www.actstudent.org

Register for SAT: www.collegeboard.org

Evaluating My Plans

What do I want to do?

- **What do I want to do (career)?** _____
 - Not sure yet? Use: <https://www.mynextmove.org/> or careeronestop.org or Naviance Career Inventories
- **How much education am I willing to do after high school?** (none, 2 years, 4 years, 6 years, etc) _____
 - How does this compare to what is required for my career? (circle) I'm good I should reevaluate
 - If I need to reevaluate- is there something else that is like what I want to do and requires less education?
Check out: <https://www.bls.gov/ooh/>
- **What setting do I picture myself in?** (circle) Military University State College Technical College
 - Does my setting match my career plan? (circle) I'm good I should reevaluate
 - If I need to reevaluate:
 - Research Florida Schools here: <https://www.floridashines.org/go-to-college/explore-colleges-universities>
and National Schools here: <https://bigfuture.collegeboard.org/college-search>

Where does that leave me?

What are my next steps?

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

1. Take Career Interest Inventory?
2. Research Careers?
3. Research Schools?
4. Take SAT/ACT/ASVAB?
5. Contact recruiter?
6. Start Applications?
7. Submit Applications?
8. Apply for Scholarships?
9. Complete community service?



TOCOI CREEK HIGH SCHOOL

STARTING THE APPLICATION PROCESS:



INDIVIDUAL PLANNING



Student Name: _____

Counselor Name: _____

My Top Career Choices:

1. _____
2. _____
3. _____
4. _____
5. _____

Education Required for Each Career Choice:

1. _____
2. _____
3. _____
4. _____
5. _____

Junior Year Planning:

My Top Post-Secondary Choices	Application Deadline	Average Accepted GPA	Average Accepted ACT/SAT
1.			ACT: SAT:
2.			ACT: SAT:
3.			ACT: SAT:
4.			ACT: SAT:
5.			ACT: SAT:

Senior Year Organization:

My Top Post-Secondary Choices	Application Submitted	Transcript/ Self Report Submitted	Application Portal Tasks Complete
1.			
2.			
3.			
4.			
5.			

Paying for College Checklist:

1. Discuss family finances (Florida Prepaid, 529, savings, etc)
2. Create accounts at scholarships.com, scholarshipexperts.com, fastweb.com, etc (optional)
3. Complete FAFSA (www.fafsa.ed.gov) after October 1st of senior year
4. Complete Bright Futures Application (<https://www.floridastudentfinancialaid.org/>) after Oct. 1
5. Apply for Institutional Scholarships

Completed:

- _____
- _____
- _____
- _____
- _____

FACTORS TO CONSIDER WHEN NARROWING DOWN YOUR LIST OF SCHOOLS:

Eligibility: Where does your academic eligibility stand against the admissions profile? Is this a stretch school, a good fit school, or a backup school? Make sure that you have all three types of schools on your final list.

Size: Are you looking for a big or a small school? Do you picture yourself spending Saturdays in a large football stadium with thousands of your closest friends? Do you want to be in classes of several hundred students where no one will notice if you aren't in class that day or do you prefer a smaller more intimate setting where your presence will be noticed? Large schools tend to have more opportunities to be involved on campus, but they tend to be more competitive to get. The smaller schools may not have all the same programs, but it will be easier to build relationships and stand out.

Weather: How important is the climate to you? Do you need to be able to wear flip flops year-round? How do you feel about driving in snow and ice? The type of weather may also impact the type of campus that you are willing to experience- weather it is one where you can walk and use campus shuttles or one where you need to bring your car.

Location: Do you want to be able to drive home every weekend or do you prefer a little more distance between mom and dad? Do you want a big city with lots of things to do off campus or something more rural and isolated?

Programs: Are you looking for a specialized program that only exists in a few places or something broad that most schools have?

Campus Lifestyle: Do you want to be able to live on campus? Do you want a school that seems empty when class is not on session or that always has something going on? Are you looking to enjoy Greek life? Do you have a religious preference? What rules does the campus have in place for students?

PLANNING YOUR COLLEGE TOUR:

Take advantage of virtual tours: Take advantage of the virtual tours on the college website first. This can help you narrow schools down before you even go and prioritize places that you want to make sure to see in person.

Schedule your tour in advance: Schedule your tour through the admissions office so that you can make sure that you get an official tour. You should also try and sign up for a financial aid and housing presentation.

Eat on campus: Many schools require that freshman purchase a meal plan which means that you will be eating on campus A LOT. Check out the variety of options and make sure that you could see yourself eating there.

Picture yourself living there: Look at the dress of the students, look at how they are spending their time. Do the students look friendly? Do you see places where you could easily step in and engage? Can you picture yourself studying in the library or in the grassy field? What would it be like living in the dorms and walking/biking/skateboarding to class?



TOCOI CREEK
HIGH SCHOOL

SENIOR YEAR CHECKLIST

FALL

- ☐ Request letters of recommendation (as needed) at least 2 weeks before deadline through Naviance. If you are requesting a letter of recommendation, make sure that you provide a resume.
- ☐ Create your college application account (Common App, Coalition, etc)
- ☐ Complete and submit your college applications.
- ☐ Send transcript through Naviance or complete academic self-report and submit to colleges.
- ☐ Apply for Bright Futures and FAFSA after October 1st
- ☐ Complete scholarship applications

WINTER

- ☐ Submit all your community service hours to your counselor prior to Christmas break.
- ☐ Meet with military recruiter (if applicable)
- ☐ Request mid-year transcripts as needed.

SPRING

- ☐ Pay admissions and housing deposits as applicable.
- ☐ View checklists from post-secondary institutions and complete assigned tasks.
- ☐ Log-in to Bright Futures and confirm your school of attendance.

SUMMER

- ☐ Log-in to Bright Futures website and confirm eligibility.

COLLEGE ADMISSIONS VOCABULARY:

EARLY DECISION: Early Decision is a binding decision. As an early decision applicant, you are agreeing that if you are admitted, you will withdraw all your other applications. You must be 100% sure that you want to attend a school that you apply Early Decision for.

EARLY ACTION: Like Early Decision, applicants could get an admissions decision sooner than if they applied regular admission. Unlike early decision, this decision is not binding, and students can apply and consider other schools.

REGULAR DECISION: Students applying to schools as a regular decision applicant must apply by the application deadline to be considered and all applicants will find out on the same day whether they were admitted.

ROLLING ADMISSIONS: Schools that use rolling admissions review applications as they come in. In most cases, an admissions decision is made within 4-6 weeks of all the documentation being received. If a student is applying rolling admissions, then it is very important to apply as quickly as possible as the applicant pool becomes more selective as the remaining seats in the freshman class become limited. In these cases, it is better to apply early (even if you are not happy with your academic profile) and get deferred, then to wait until you get better test scores, etc.

OPEN ADMISSIONS: Open admissions schools accept every student that applies and have very late or non-existent deadlines. This is a good type of school for students to have as their backup option. Our state colleges are open admissions schools.



STARTING THE APPLICATION PROCESS:

- Decide how you want to apply and create your account(s).
 - Coalition: <https://mycoalition.org/>
 - Common Application: <https://www.commonapp.org/>
 - Directly through the Institution: School website, click on their version of “apply now”.
- Log into your account and move through the questions asked.
 - Take your time and make sure that you are using correct spelling and punctuation.
 - Reference your resume so that you do not forget to include any activities or awards.
 - Emphasize the things that make you a “whole” student beyond your academic profile.
- Send academic records in the requested format. If you are self-reporting your grades, make sure that you use HAC as a reference or request a hard copy of your transcript, so you do not make a mistake.
 - Transcripts: Request a hard copy [here](#). Electronic transcripts should be requested through Naviance.
 - SSAR (UF, FSU, FAMU, FGCU, UNF, FAU, FI Poly): <https://ssar.selfreportedtranscript.com/Login.aspx>
 - Self-Report through Common App (USF): <https://www.commonapp.org/>
 - Spark (UCF): <https://www.ucf.edu/admissions/undergraduate/spark/>
- Send your test scores.
 - Keep in mind that many schools are going “test optional”. Find out if the schools that you are applying to require test scores. If the scores are optional, determine if sending your scores are in your best interest.
 - Note that some schools will use the score from your high school transcript whereas others will require the score to come directly from the testing agency.
 - **PLAN AHEAD:** If you elect to send your scores at the time of your test registration, you can send up to four score reports for free. Afterwards, you will need to pay for each score report.
- Log into your institution account and confirm that all documentation has been received.
 - Pay any application fees (students who use a SAT fee waiver can download 4 college fee waivers from their college board account). If you did not use a fee waiver for your SAT, see your counselor if you think you may be eligible for college application fee waivers.
 - Upload residency documentation.
 - Apply for housing, scholarships, etc.
- **CHECK YOUR EMAIL:** Schools may email you asking for supplemental information, missing documents, additional opportunities, etc. **DO NOT** let your application get cancelled because you do not check your email regularly.
- Log back into your account to check your admissions status.
 - Most schools are posting admissions decisions on their web portals now. Do not count on mail to arrive to inform you of your admissions decisions.
- Differed? Denied?
 - If you were differed or denied, you can find out what additional information may assist you in changing your admissions decision and submit it as soon as possible. Alternatively, it may be time to consider a plan B if you haven’t already.
- Accepted?
 - Let the school know if you plan to attend or not. If you plan to attend, pay the admissions deposit.
 - Confirm that your financial aid information is on file with the financial aid office. Confirm your amount of aid and determine how much you will need to contribute and plan for that.
 - Schedule orientation.
 - If you are attending a Florida school and plan to receive Bright Futures, log back into your Bright Futures account and confirm the school that you plan to attend.

PAYING FOR COLLEGE:

Paying for college can be one of the most stressful aspects of college for students and families. The good news is that there are a lot of options available for funding a college education. There are two main categories of student funding- Need Based or Merit Based.

NEED BASED: Is based on your family's financial need. Families with lower incomes or with multiple students in college will typically qualify for more funding than a student coming from a wealthy family with fewer students in college.

MERIT BASED: Merit based is based on something that you did to earn the scholarship. This could be through athletics, good grades & test scores, an essay that you wrote, etc. Everyone has the potential to be eligible for merit-based scholarships if they put the work in to earn them.

NEED BASED: FAFSA

The FAFSA is the Free Application for Federal Student Aid and is typically how "need based" scholarships determine a family's financial need. The application opens each year on October 1st for students to complete and is based on a family's income from the prior tax year. Money comes in the form of grants (don't have to be paid back), loans (do have to be paid back), and work study programs. Learn more about it and complete the application here:

<https://studentaid.gov/h/apply-for-aid/fafsa>

- The [FAFSA4caster](#) is an online tool offered by the U.S. Department of Education that can help you understand your options for paying for college.

MERIT BASED: SCHOLARSHIPS

Scholarships come from many different places and in many different forms. The next few pages will tell you more about the more popular scholarship opportunities for our students.

BRIGHT FUTURES

Bright Futures is a scholarship paid for by the state of Florida. The state legislature reviews the scholarship and makes changes during their legislative session each year. Stay up to date by reviewing the Bright Futures website:

<https://www.floridastudentfinancialaidsg.org/>

Florida Bright Futures Scholarship Program Florida Academic Scholars (FAS) / Florida Medallion Scholars (FMS) 2023-24

Initial Eligibility Requirements: (As determined by the Florida Department of Education)

1. Submit the [Florida Financial Aid Application \(FFAA\)](#) no later than August 31 after high school graduation.
2. Graduate from a Florida high school with a standard high school diploma or its equivalent.
3. Complete the 16 college-preparatory courses required for admission to a state university.
4. Achieve the required weighted GPA in the 16 college-preparatory courses per the chart below.
5. Achieve the required composite ACT[®] score, Overall Score on the Classic Learning Test (CLT), or combined SAT[®] score no later than August 31 of the student's graduation year (or through January 31 for mid-year graduates), per the chart below.
6. Complete the required number of volunteer service hours, paid work hours, or 100 total combined hours per the chart below.

Type	16 High School College-Preparatory Course Credits ¹	High School Weighted Bright Futures GPA	College Entrance Exams by High School Graduation Year (ACT [®] /CLT [®] /SAT [®])	Volunteer Service Hours ²	Paid Work Hours ²
FAS	4 - English (three must include substantial writing)	3.50	2023-24 Graduates: 29/96/1340	100 hours	100 hours
	4 - Mathematics (at or above the Algebra I level)		2024-25 Graduates: 29/96/1340		
FMS	3 - Natural Science (two must have substantial laboratory)	3.00	2023-24 Graduates: 25/84/1210	75 hours	100 hours
	2 - World Language (sequential, in same language)		2024-25 Graduates: 25/84/1210		

¹ The required coursework aligns with the State University System admission requirements found in Florida Board of Governor's Regulation 6.002.

Additional information regarding high school coursework can be found within the [Florida Counseling for Future Education Handbook](#).

² Students must earn the required volunteer service hours, 100 paid work hours, or a combination that totals a minimum of 100 hours.

Requirements to Receive an Award: (As determined by the postsecondary institution)

1. Be evaluated by the Office of Student Financial Assistance (OSFA) as meeting initial eligibility requirements.
2. Be a Florida resident and U.S. citizen or eligible noncitizen.
3. Enroll as a degree- or certificate-seeking student at a Florida institution in at least 6 non-remedial semester credit hours.

Renewal Requirements: (As determined by grade and hours submitted by the postsecondary institution)

1. Students must earn the number of credit hours based on the student's enrollment type per term.
2. The renewal cumulative GPA requirements are outlined in the table below.

	Florida Academic Scholars (FAS)	Florida Medallion Scholars (FMS)
Minimum Cumulative GPA (unrounded and unweighted)	3.0	2.75

For detailed information, including other ways to qualify, please refer to the [Bright Futures Student Handbook](#).

Eligibility requirements are subject to change with each legislative session.

Students are responsible for tracking their application and award status online and ensuring that funding for an academic year is accurate by contacting their institution's financial aid office.



TOCOI CREEK HIGH SCHOOL

Bright Futures Application Helpful Hints – St. Johns County Public School Students Graduating Class of 2021

Students must submit a completed Florida Financial Aid Application (FFAA) to OSFA for programs denoted by an asterisk (*). In order to apply for State Scholarship & Grant Programs, a student must first **Create a Student Account/Profile** at the following link: <http://www.floridastudentfinancialaid.org/>. Click on State Grants, Scholarships & Applications. Click on **Create a Student Account**. Students will receive an email with their User ID and temporary password. After creating a **Profile**, students will have the option to continue directly to the FFAA.

Applications are available October 1, 2020.

1. Social Security Number – needs to match school records.
2. FLE ID – You can skip this question
3. First Name – needs to match school records
4. Middle Initial
5. Last Name – needs to match school records
6. Date of Birth – 4-digit number
7. High School Graduation Date – 06/10/2021
8. Gender – male or female
9. Ethnicity – choose Hispanic or Non-Hispanic
10. Race – select one
11. Street Address - # and street name (no commas or hyphens)
12. Apartment – skip is none
13. City – Spell out the entire city name (Example – Ponte Vedra)
14. State – Florida
15. Zip Code – 5-digit zip code
16. Phone Number – (at least one phone number is required)
17. Email Address - *REQUIRED* this is the only way you will be able to reset your username and password
18. **VERIFY THAT YOU HAVE TYPED EVERYTHING IN CORRECTLY**
19. Press Submit
20. Press Close
21. Write down or take a picture of your User ID and Password
22. Click to continue to complete your Florida Financial Aid Application
23. Verify demographic information is correct
24. Is Florida your state of legal residence? - Yes
25. Citizenship Status – Do you have a green card? You are an Eligible Non-Citizen
26. Guilty of a felony charge - SAY NO UNLESS YOU WERE CONVICTED OF AN ADULT FELONY
27. Dependent child or spouse of a veteran who has been classified as deceased or 100% disabled, POW or MIA – you will need the veteran's information if answered yes
28. Family affected Rosewood incident – you will need information on that ancestor if answered yes
29. Hispanic American – you will need information about country of Hispanic origin if answered yes
30. Farmworker – you will need information on eligibility if answered yes
31. Click next
32. Will you graduate or have graduated from a Florida high school, Home School, or with a GED? – Yes
33. Select your Florida high school graduation option – Public
34. Identify the Florida county where you attended school – St. John's
35. Select the Florida high school you attended – use drop down menu to select your high school
36. Have you or will you have earned a baccalaureate degree prior to the fall term of the 2021-2022 academic year? – no
37. What is the location and name of the primary postsecondary institution you are planning to attend? – Please select school within the State of Florida (even if you think you're going out of state)
38. Select the Postsecondary location and institution you plan to attend – using the 5 drop down menus, put any state school you're interested in right now, but make sure to update by June to reflect where you will go – this will where they will send the \$\$\$.
39. Press Next
40. If you answered YES to any of the Veteran, Rosewood, Hispanic American, or Farmworker questions, you would need to enter more information in this section. If you answered no, this does not apply to you
41. Read the information carefully
42. Click SUBMIT
43. Press Close

- **INSTITUTIONAL SCHOLARSHIPS:** Post-secondary programs and the military offer incentives to recruit students through the form of institutional scholarships. Some organizations consider students automatically when they apply, and others require a separate application. Check out the website of the institution to learn about their process and deadlines.
- **LOCAL SCHOLARSHIPS:** There are several organizations locally that offer scholarships for our students. Students can learn about the ones that counselors know about by visiting the scholarships section of our Schoology page. Students should also check with organizations that they are a part of (place of employment, religious organizations, community organizations) for additional opportunities.
- **OTHER SCHOLARSHIPS:** There are many scholarship search engines that students can use to find scholarship opportunities. Here are some of them:

www.raise.me/: This is a new site where students are awarded scholarship money from colleges each time they demonstrate success in high school. Goals such as receiving an A or a B in a class, participating in a school club, or spending a few hours volunteering in your community could earn a young person money for college.

www.fastweb.com: Was the first online scholarship matching service and the first free national scholarship matching service.

<https://www.Goingmerry.com/>: A free online scholarship and financial aid personalized matching platform.

www.CollegeNet.com: Operates a scholarship search engine and social network where students create topics, participate in discussions, and vote on scholarship winners.

www.Scholarships.com: Claims to be the largest free and independent scholarship search and financial aid information resource on the Internet.

www.scholarshipmonkey.com: Scholarship search free of charge.

www.studentscholarships.org: Great scholarship search engine

www.ftc.gov/scholarshipcams: Watch out for phony scholarship search offers by checking out this site first

www.scholarshippamerica.org: Great scholarship and college resource

www.scholarships4students.com: Great resource for scholarships available to high school students and college students

www.findtuition.com: Great scholarship search engine

www.scholarshipexperts.com: Great website for scholarships and college info

www.zinch.com: Great website for scholarships and college info

www.cappex.com: Great website for college and financial aid planning, and scholarship connector.

www.bigfuture.org: Great website for college and financial aid planning, and scholarship connector.

www.tuitionfundingsources.com: Great resource for college scholarship and career info.